

<p>Unite:</p> <p>Theme:</p> <p>The aim:</p> <p>Tasks:</p> <p>Grammar:</p> <p>Org. moment:</p> <p>Warm-up:</p> <p>Checking up h/w:</p> <p>The main part:</p>	<p>Me and my favourite sport.</p> <p>Grammar lesson.</p> <p>Формирование знаний учащихся по теме «Будущее Длительное время»</p> <ol style="list-style-type: none"> 1) Обеспечить в ходе урока усвоение учащимися данной темы. 2) Воспитывать у учащихся внимательность. 3) Развивать навыки составления предложений. <p>Future Indefinite Tense.</p> <p style="text-align: center;">The procedure of the lesson:</p> <p>T: Good morning, dear children! Sit down! Who is on duty today? What date is it today? Who is absent today?</p> <p>How are you today? What's the weather like today?</p> <p>Now I'll show you the verb and you should translate it and name the three forms of this verb.</p> <p>Eg.: come – came – come (приходить)</p> <p>Tell me about yourselves.</p> <p style="text-align: center;">The Future Continuous Tense.</p> <p>Оно обозначает действие предмета, которое будет происходить в будущем в конкретный момент.</p> <p>Оно образуется при помощи вспомогательного глагола will (shall), глагола be и смыслового глагола с окончанием ing.</p> <p>Eg.: I will be watching TV at 6 o'clock tomorrow.</p> <p>Чтобы задать вопрос мы должны перенести will (shall) на 1 место.</p> <p>Eg.: Will you be watching TV at 6 o'clock tomorrow?</p> <p>В отрицательных предложениях мы должны поставить после глаголов will (shall) отрицательную частицу not.</p> <p>Eg.: I will not be watching TV at 6 o'clock tomorrow.</p> <p>Open your books at page 9 and read grammar rules.</p> <p>Read the text about Tornado and find the sentences in the present Continuous Tense. Answer the questions below the text.</p> <p>Ex.: I p. 11 Read the sentences and comment on the use of the Future Continuous Tense.</p> <p>Ex. II p. 11 What will you be doing at this time tomorrow. Make sentences using the pictures.</p> <p>Eg.: I will be having dinner at 5 o'clock tomorrow.</p> <p>Ex. III p. 12 Writing. Write sentences about what people will be doing at a given moment in the future. Use the example.</p> <p>Ex. IV p.12 Pair work. Ask and answer the questions using the example.</p> <p>Ex. 7 p. 13 Act out a conversation using the Future Continuous and the vocabulary.</p>
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H/w:	1.To learn grammar rules.
Reflection.	2.Ex. VII p. 13
Marks.	What was the theme of our lesson? What have you learnt today? Was it difficult for you? What was difficult? The marks for the lesson are... The lesson is over! Good-bye!